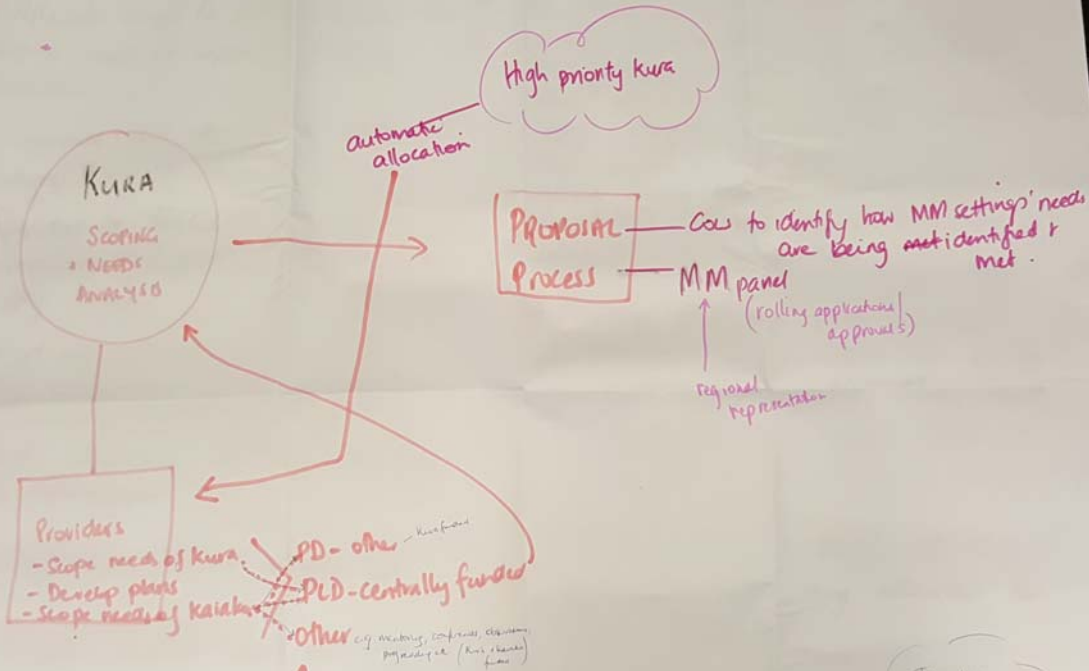


- More formal arrangements between providers and regional offices (each behaves differently) Tony T.
- Approved out of region PLD - why do you have to make individual applications for travel? Tony T.
- Change the ability for facilitators to work in kura (resourced \$\$\$) Rawiri
- Acknowledging through extended contracts provider groups so that they are able to recruit and retain facilitators (without the stress and anxiety of when work will come through) Rawiri
- Communication strategy that informs tumuaki and kura/iwi leaders by Māori, for Māori preferably in Māori. Evelyn
- Review process for AAP structure (diminishes and eliminates misinformation poor info and handing over of inquiry to non-Māori medium MOE staff) Evelyn Rawiri Tony
- Adherence and acknowledgement of the Māori medium values that present as a challenge to English medium (cultural responsiveness) Evelyn
- Release of Allocation of Hours criteria Tony  
← Who to contact at regional or national level?







- Career Development
- Teacher Inquiry & Appraisal
- Succession Planning

- Tara Kaitiaki
- Anika Gray
- Lyndal Bracken
- Frances Gordon
- Bea Dixon
- Hannah Murphy

- ③ Allocate hours to pld facilitators for scoping schools to support submitting proposals.
- ③ Separate PLD journals for Māori medium + English Medium.
- ③ Providers be funded for ongoing negotiations + support (extend transition funding time).
- ③ Start up package. 20 hours for schools - self review, inquiry, application
- ③ MOE database for PLD facilitators needs improvement.
- ③ Resubmit - There should be a different approval process rather than waiting for "an alloc" panel approval"

## Recommendations...

- ③ More recommendations from MOE advisors to communicate with PLD facilitators about ~~which~~ which Kura to support to apply. Strengthening relationships between MOE advisors + PLD facilitators. (eg MOE advisors sharing information/issues with PLD facilitators) Improved communication + collaboration to support Kura.
- ③ Ongoing PLD allocation on a 'as received' basis. Avoid the drawn out approval process rather than wait for months to start, due to stages of application, improve application, review, resubmit etc. Need a better 'fast track' solution. Application → implementation too long.
- ③ Not enough hours being allocated for multiple facilitators.
- ③ MOE advisors + pld facilitators + allocation panel to meet in each region to discuss general feedback to improve application processes.



- Develop a 'shared understanding' of expectations of kura needs for PLD (MoE)

- Create an engagement tool to use to build relational trust.

-

# Kāwanatanga

- \* Māori medium allocation panel / allocate ~~hours~~ <sup>equitable</sup> each zone.
- \* bulk number of hours

Lead + govern in an equitable way

# Rangatiratanga

Steering process alongside kōwhiri  
unique

what is measured?  
how is measured?  
assessment data.

Tangata Whenua affirm control over the PLD



# Oritetanga

Educational outcomes are comparable

Spoken Promise - cultural / Religious freedom

Cultural Responsiveness in the process supporting language, culture

Recommendation's ~~can~~ apply the articles of the Treaty as a moral compass/quality assurance  
measure of addressing Māori medium / Māori / ~~relevant~~ English medium kōwhiri.

TRUST

TIME

It is not equitable

EM LOOK & FEEL

PIMMS (bck of)

REMOTE AREAS

Language LOST IN TRANSLATION

PLD JOURNAL