

Thursday 29 November 2018

8.00-9.00am	Registration, Tea/Coffee		Foyer
9.00-9.15am	Welcome/Mihi Whakatau		Cuba 1
9.15-9.30am	Conference Convenor/Housekeeping		
9.30-10.30am	KEYNOTE Finding Your Way by Moonlight: Supporting Journeys to Unexpected Horizons <i>Welby Ings</i>		Cuba 1
10.30-10.55am	Morning Tea		Piano Lounge
11.00-11.45am	Roundtables		
	Bridging cultures over-under: Enabling success from the heart	<i>Michelle Hogue Joanne Forrest</i>	Cuba 1
	Manifestos, mutants and mash-ups: Punking the online learning experience	<i>Angela Jones Anita Olds</i>	
	Development of a multidisciplinary assignment for first-year engineering students	<i>Saad Odeh</i>	Cuba 2
	What is critical thinking? Pre-commencement perceptions of enabling students entering into university studies	<i>Frank Armstrong Trixie James</i>	
	What's so positive about Positive Psychology in an enabling course?	<i>Karen Seary Trixie James</i>	Cuba 3
	Intensive mode widening participation programs and threshold concepts: An uneasy fit	<i>Charmaine Davis Jonathan Green</i>	
	Enhanced formative classroom observations to support teaching practices for newly appointed tertiary educators	<i>Helen van Toor</i>	Cuba 4
	Team-based and case-based learning: A hybrid pedagogy model enhancing students' academic performance and experiences at first-year tertiary level	<i>Shaimaa Atwa</i>	Cuba 5
11.50 am-12.50 pm	Workshops		
	Embracing and embedding mālie and māfana, Tongan values that can transform science education in Aotearoa	<i>Sonia Fonua</i>	Cuba 1
	Diverse ways of knowing: Playful learning in higher education	<i>Sandra Elsom Marguerite Westacott</i>	Cuba 2
	Redesign of a management subject to enhance student engagement and success by using the experiential learning approach	<i>Amita Krautloher</i>	Cuba 3
12.50-1.30 pm	Lunch		Piano Lounge

1.35-2.35 pm	FORUM 'A Prickle-ly Perch': Collaborative Conversations about Mental Health and Wellbeing <i>Marguerite Westacott</i> This interactive forum will facilitate the opportunity for participants to share their professional experience, discuss the issues they face and exchange proactive and reactive strategies that they use to support the mental health and wellbeing of students and staff.		Cuba 1
2.40-3.35 pm	PechaKucha		
	Aboriginal pedagogies and approaches in enabling programs	<i>Sharlene Leroy-Dyer</i>	Cuba 1
	Literacy and communication issues and concerns for nursing students from non-English speaking backgrounds (NESB)	<i>Professor Diane Duff Tatra Palfery Dr Heejin Chang</i>	
	Enabling learning through digital technologies	<i>Anthea Fudge Jennifer Stokes Tanya Weiler</i>	
	Rename to reframe: Is it time to stop "enabling" students?	<i>Jonathan Green</i>	
	"You can be good enough, you can be great!": An accelerated entry pathway program for school leavers	<i>Tatra Palfery Dr Heejin Chang</i>	
	Learning analytics to promote deep learning: Framing information literacy assessment around student interests in enabling education	<i>Jennifer Stokes</i>	
3.40-4.00 pm	Afternoon Tea	Piano Lounge	
4.05-4.50 pm	Roundtables		
	Rediscovering science: age, time and opportunity reigniting STEM participation	<i>Heath Jones</i>	Cuba 1
	Reflective encounters for enabling educators: The role of debriefing in building psychological capital	<i>Anita Olds Angela Jones</i>	
	Enabling success?	<i>Kristen Allen</i>	Cuba 2
	Designing the Academic Literacy Level Test (ALLTest)	<i>Jonathan Green Charmaine Davis</i>	
	Mothers in enabling: Overcoming challenges to become better role models and an inspiration to their families	<i>Katrina Johnston Trixie James</i>	Cuba 3
	What we are doing works! Maintaining favourable retention in the STEPS enabling course in an Australian university	<i>Julie Willans Karen Seary</i>	
	Transition pedagogy and curriculum in an extended tertiary program informing regular university curriculum	<i>Shaimaa Atwa</i>	Cuba 4
5.00-5.30 pm	FABENZ AGM	<i>Rae Trewartha</i>	Cuba 1
5.30-6.45 pm	Drinks and Nibbles	Piano Lounge	

Friday 30 November 2018

8.30-9.00 am	Registration, Tea/Coffee	Foyer
9.00-10.15 am	PechaKucha	
	Building a knowledge community: Fostering an inclusive learning environment in an Australian enabling program.	<i>Sarah Hattam Bianca Price Jennifer Stokes</i>
	'Reaching' your students: A multi-channel approach to teaching	<i>Paul Chojenta</i>
	Enabling pedagogy: Insights for supporting student learning in enabling programs	<i>Jennifer Stokes</i>
	Situated learning on a pre-degree programme: Experience and reflections	<i>Mary Hoover Sean Kimpton</i>
	Supporting learning through online learning strategies	<i>Emily Saavedra</i>
	Enriching mathematical learning experience using group tasks	<i>Yik Ching Lee</i>
	Improving for success where every student matters	<i>Janelle Marrington</i>
	Get ready, set, go!	<i>Hermina Conradie</i>
10.20-10.35 am	Morning Tea	Foyer
10.40-11.40 am	Workshops	
	Scaffolding strategies by distance: Unravelling good learning design practice in one distance learning context	<i>Aleeshea Reid Tara Burghoff Mel Boyd</i>
	'Starting strong': Using workshops in week zero to foster student engagement and confidence	<i>Tanya Weiler Paul Oldham</i>
	Two-eyed seeing for both ways knowing: Methodological approaches to enable indigenous academic engagement and success	<i>Joanne Forrest Michelle Hogue</i>
	Word/s matter/s!: A workshop on inclusive language	<i>Michelle Mansfield Kristen Allen</i>
11.45 am-12.55 pm	Ako Aotearoa – launch of the new Adult Literacy, Numeracy and Cultural Capability Framework A new way forward – building adult literacy, numeracy and cultural capability in Aotearoa's foundation sector <i>Helen Lomax, Dr Joseph Te Rito, Graeme Smith, Dr Damon Whitten, Annette van Lamoen</i>	
1.00-1.40 pm	Lunch	Restaurant
1.45-2.25 pm	Ako Aotearoa – Cultural Capability Māori Cultural Capability Pathway <i>Mei Winitana</i> Pacific Cultural Centredness Pathway <i>Kolose Lagavale</i>	
2.30-3.00 pm	Conference Conclusion	Cuba 1

Programme Notes:

Roundtables are 45 minutes in length. There will be two roundtables in each room. Each roundtable will have a maximum of 10 people.

Workshops are 1 hour in length.

PechaKuchas are 7 minutes for each presentation. They will follow each other in quick succession and each session will be open to all attendees.